



<b>SECTION:</b>	<b>Student Management and Welfare</b>	<b>APPROVAL DATE:</b>
<b>SUBSECTION:</b>	<b>Rights and Responsibilities of Students</b>	<b>May 4, 2009</b>
<b>POLICY NAME:</b>	<b>First Nations, Métis and Inuit Self-Identification</b>	<b>LAST REVISED:</b>
<b>POLICY NUMBER:</b>	<b>APP.A.SMW.D.1</b>	<b>May 4, 2009</b>

VOLUNTARY ABORIGINAL SELF IDENTIFICATION

The Wellington Catholic District School Board is developing a voluntary Aboriginal Self-identification policy to assist in identifying and supporting Aboriginal Students so they can be successful. This new focus is part of the Ministry of Education's Aboriginal Education Strategy.

Aboriginal is a term that includes First Nations People, both status and non status, Inuit and Métis. Self-identification will enable the Board to identify, review and analyze data that will contribute to improved programs and services for Aboriginal learners.

All the information collected and data produced will be kept strictly confidential to respect the privacy of each Aboriginal Student. It will be used only as a means to monitor the success of the programs and services offered, and enhance the educational experience for our Aboriginal students. The goals are to improve the student's literacy and numeric skills, keep students in school, and improve graduation rates and advancement to meaningful work or post secondary education.

This process will begin in the fall of 2008. We will be sending an Aboriginal Self-identification form home to be returned with confirmation of student verified request.

If you are a new family to the school, this will be included in the registration package.

If you have any further questions, please contact your child's school.