

EQAO
Primary and Junior Divisions Assessment 2011
Fact Sheet

The EQAO Primary and Junior Divisions Provincial Assessments were administered across the Wellington Catholic District School Board in May and June 2011.

There were six assessment tasks: two reading, two writing and two mathematic tasks.

Demographics:

GRADE 3
 17 schools with Grade 3 classes
 36 classes with Grade 3 students
 577 Grade 3 students
 51% Boys 49% Girls
 2% English Language Learners
 13% Special Needs Students

GRADE 6
 17 schools with Grade 6 classes
 32 classes with Grade 6 students
 669 Grade 6 students
 53% Boys 47% Girls
 2% English Language Learners
 18% Special Needs Students

Achievement results are presented as a percentage of students achieving at or above the Provincial Standard (Levels 3 & 4).

Grade 3 Results:

Provincial Standard (Levels 3 & 4)	READING		WRITING		MATHEMATICS	
	Board	Province	Board	Province	Board	Province
2007	59	62	66	64	69	69
2008	57	61	58	66	66	68
2009	58	61	64	68	76	70
2010	69	62	73	70	78	71
2011	63	65	71	73	75	69
Change over 5 years	+4	+3	+5	+9	+6	+0

Grade 6 Results:

Provincial Standard (Levels 3 & 4)	READING		WRITING		MATHEMATICS	
	Board	Province	Board	Province	Board	Province
2007	70	64	65	61	62	59
2008	68	66	72	67	66	61
2009	72	69	73	67	70	63
2010	74	72	73	70	65	61
2011	75	74	77	73	64	58
Change over 5 years	+5	+10	+12	+12	+2	-1

EQAO assessments capture performance at a specific point in time each year. These assessment results should be considered in conjunction with other school-based information, such as demographics, classroom assessments, report card marks as well as performance over time.

(reference: *EQAO School Board Report, 2007* and *EQAO Guide to School and Board Improvement Planning*)

Preliminary District Review:

Grade 3

- Grade 3 students in the Wellington Catholic District School Board exceeded the province in the area of mathematics.
- Initial student achievement data in mathematics indicates similar results across most mathematics strands.
- Initial student achievement data in reading indicates that **comprehension (reading for meaning and making connections)** will continue to be a focus.
- Initial student achievement data indicates that topic development is an area of strength, and using a variety of text types will be a focus.

Grade 6

- Grade 6 students in the Wellington Catholic District School Board continue to exceed provincial results in all areas.
- The number of students achieving the provincial standard has increased in Reading and Writing.
- Initial student reading data indicates strengths in all areas.
- A focus on text types in writing produced positive results for the district.
- Initial student achievement data in **mathematics indicates a need to focus on problem-solving and thinking skills.**

Next Steps:

Data will be further analyzed at the district and school level, in collaboration with staff and Catholic School Councils.

School Improvement Plans will be developed to address identified areas for student growth and achievement.

District Program staff will work in partnership with schools to provide professional development and support in a networked learning environment. Schools will use EQAO and other data to direct their focus. Many schools are focusing on math in the junior division. Reading in the primary division will continue to be an area of emphasis.

There will be continuous monitoring and reviewing of school plans by senior administration, school principals and staff, and Catholic School Councils, to ensure success for all students.

D. Drone
Director of Education
Wellington Catholic District School Board
(519) 821-4640 ext. 214