



Wellington Catholic
District School Board

We Have Faith in Education

Media Release

Ontario Secondary School Literacy Test

The Wellington Catholic District School Board recognizes the importance of literacy skills in supporting all students to reach their full potential and is dedicated to supporting students in this area.

The 2010-2011 achievement results for the Ontario Secondary School Literacy Test provides important information that will assist our District's analysis in developing an improvement plan to address any performance gap.

The 2010-2011 results varied slightly by 1% from the 2009-2010 results. Achievement results for Wellington Catholic District School Board continue to be above the provincial average.

EQAO

SECONDARY FACT SHEET

OSSLT: 2011

In the Wellington Catholic Board, there were 666 first-time eligible students. Of this number, 638, or 96% participated fully in the assessment. Of the 135 previously eligible students, 103 or 76% participated fully in the assessment.

Methods of Reporting	
All Eligible Students	This method of reporting provides percentages based on all students in the cohort who are working towards the OSSD. The only students excluded are those who are not working toward an OSSD (exempt students).
Fully Participating Students	This method of reporting provides percentages based on students for whom there is work for both days of the administration of the OSSLT, and who were assigned an achievement result. Students who are not working toward an OSSD, those who were absent one or both days and those who were deferred are excluded.

Success Rates – All First-time Eligible Students

	<i>06/07</i>	<i>07/08</i>	<i>08/09</i>	<i>09/10</i>	<i>10/11</i>
Board	84%	88%	88%	85%	83%
Province	79%	78%	79%	78%	77%
Bishop Macdonell	84%	88%	91%	85%	85%
Our Lady of Lourdes	87%	92%	86%	85%	87%
St. James	83%	84%	88%	83%	81%
St. John Bosco					21%

Success Rates – Fully Participating First-time Eligible Students

	<i>06/07</i>	<i>07/08</i>	<i>08/09</i>	<i>09/10</i>	<i>10/11</i>
Board	87%	90%	91%	87%	86%
Province	84%	84%	85%	84%	83%
Bishop Macdonell	86%	90%	92%	88%	87%
Our Lady of Lourdes	90%	93%	90%	88%	88%
St. James	85%	89%	90%	85%	86%
St. John Bosco					50%

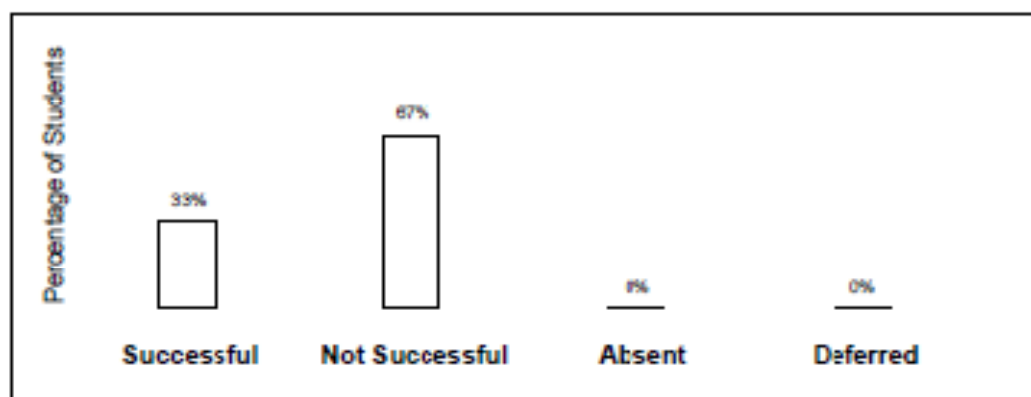
Contextual Information For First-Time Eligible Students

Contextual Information

This information provides a context for interpreting the board's results.

Board		
Enrolment		
Number of first-time eligible students	666	
Number of schools with first-time eligible students	4	
Number of students who were exempted	0	
	Number	Percent
Participation in the Test		
Of all first-time eligible students, those who participated fully in the assessment	638	96%
Of all first-time eligible students, those who were absent	9	1%
Of all first-time eligible students, those who were deferred	19	3%
Gender[†] Based on number of first-time eligible students		
Female	348	52%
Male	318	48%
Gender not specified	0	0%
Student Status[†] Based on number of first-time eligible students		
English language learners [*]	3	<1%
English language learners receiving special provisions ^{**}	3	<1%
Students with special education needs (excluding gifted) [*]	111	17%
Students with special education needs receiving accommodations (excluding gifted) ^{**}	95	15%
Course Type in English[†] Based on number of first-time eligible students		
Academic	479	72%
Applied	146	22%
Locally developed	4	1%
ESL/ELD	1	<1%
Other	36	5%
Language^{**} Based on Student Questionnaire data		
	Number of Respondents:	630
First language learned at home was other than English	82	13%
Speak only or mostly English at home	534	85%
Speak another language (or other languages) as often as English at home	62	10%
Speak only or mostly another language (or other languages) at home	30	5%

Results for All First-Time Eligible English Language Learners



Note: Results are based on 3 eligible students

5 Year Results For Fully Participating Special Needs Students

	<i>06/07</i>	<i>07/08</i>	<i>08/09</i>	<i>09/10</i>	<i>10/11</i>
Board – all fully participating	87%	90%	91%	87%	86%
Province – all fully participating	84%	84%	85%	84%	83%
Board – special needs students	43%	57%	61%	44%	52%
Province – special needs students	53%	52%	55%	46%	52%

Results Based On Course – Fully Participating Students

	<i>06/07</i>	<i>07/08</i>	<i>08/09</i>	<i>09/10</i>	<i>10/11</i>
Students in Academic English	96%	95%	98%	98%	97%
Students in Applied English	61%	70%	70%	60%	55%

Gender Results – 5 Year Comparisons

PERCENTAGE OF ALL FIRST-TIME ELIGIBLE STUDENTS WHO WERE SUCCESSFUL: ONTARIO SECONDARY SCHOOL LITERACY TEST

